

Overview

This session helped to fill the gap left from the first session by going into more detail of how history skills can be utilised to explore a topic such as sectarianism.

For more detailed feedback of how this section was ran, please check out section 1.9).

A People's History Approach to History

An interactive session to enable discussion on what is history and how we can all use the critical tools of a historian to learn more about our local and national history.

- **What is history?**
Responses included: A story, a version of events, the past, a guide for current problems, education and learning, media, evolution of cultures and civilisations
- **What are critical questions for a historian?**
 - 1) What is the broad context of an event? Eg. Social, political, economic, cultural
 - 2) Main different perspectives of the event?
- **What resources does a historian use?**
Responses: understanding different kinds of evidence available and strengths and weaknesses of them (primary versus secondary) awareness of motivation for studying history, knowing a chronology of 'x', understanding context/s and processes for the period of study

- **What is the role of history for Leith as a community?**

Responses include:

- be more aware of history to enhance life,
- learn from mistakes in the past for future progress,
- use history to unite the community,
- learn from successes,
- work out how key economic changes have affected how we are now,
- let's use this anti-sectarianism approach to support the Leith community